

DE LA SALLE



ACADEMY

Position Available – Middle School Math Teacher

De La Salle Academy is a middle school for boys of academic promise from low-income families in the Greater Concord area. The school is grounded in the belief that a well-ordered and rigorous education is a key to breaking the cycle of poverty. Such an education can prepare students to live meaningful and productive lives and to recognize and fulfill their obligation to contribute to the well-being of the larger community. By focusing on students during their formative years, De La Salle Academy helps middle-school aged boys to lay a foundation upon which to build future success.

De La Salle Academy was founded in 2014 and is continually evolving to meet the needs of its students, families and graduates. Originally established as a division of De La Salle High School, De La Salle Academy currently operates as an independent, Lasallian Catholic middle school, serving 62 boys in 5th - 8th grades, while also supporting 29 high school graduates. Through an extended school year and extended school day, the faculty & staff partner with students, their families and each other to provide quality and accessible educational opportunities for the students.

The school seeks a candidate who can promote the school's Lasallian Catholic educational mission while promoting the school's core values of faith, integrity and scholarship.

De La Salle Academy teachers have the primary responsibility for achieving the mission of De La Salle Academy through supporting the academic and holistic development of students in 5th – 8th Grade. This is a 10 month role, with the option of teaching summer school, as well. The key responsibilities of a DLSA teacher include, but are not limited to, the following:

Key Job Responsibilities

- Designs and implements math curriculum for middle school;
- Leads instruction in math across multiple grade levels;
- Collaborates with faculty to support vertical and horizontal curriculum alignment;
- Supports students during Homework Hour;
- Works collaboratively with Administration to ensure that classroom environment is reflective of Lasallian Catholic values;
- Maintains consistent and respectful classroom management procedures, consistent with school protocol;
- Actively attends and participates in staff meetings and professional development days;
- Maintains regular communication with students and families about academic progress through methods such as, but not limited to: email, PowerSchool, student planners and conferences.

Key Candidate Qualities

- Maintains open, supportive relationships with students, families and staff;
- Continually develops a professional and service-oriented approach to serving students and utilize a wide range of resources and techniques appropriate for use with students.
- Demonstrates evidence of commitment to a vision for 21st century teaching and learning and the ability to bring such a commitment to service on a daily basis;
- Possesses an eagerness to integrate the Roman Catholic tradition and the Lasallian heritage into various school responsibilities;
- Believes in the work of Lasallian Catholic education and shows evidence of developing the whole person through activities that help students grow in mind, body, soul, and spirit;
- Possesses the skills to work with a variety of students and staff needs in order to serve multiple learning styles;
- Utilizes school-based technology well, embracing effective practices in their field of teaching/service;
- Demonstrates strong communication skills, both written and spoken, and the ability to work collaboratively with others.

Professional Qualifications

- Bachelor's degree required;
- Teaching credential preferred;
- Prior teaching experience and/or work with underserved youth preferred.

Interested in Learning More?

If so, please send a cover letter and resume by e-mail to Chris Giangregorio at giangregorioc@dls-academy.org.

Review of applicants will begin in June of 2019 and continue until the position is filled.

De La Salle Academy assures equal employment opportunity in all its employment policies and practices. These policies and practices are administered without regard to race, color, national origin, ancestry, age, gender, political affiliation, veteran status, service membership, sexual orientation, or mental or physical disabilities not affecting one's ability to perform the essential functions of one's job or any other category protected by law.