



CRISTO REY | DE LA SALLE

EAST BAY HIGH SCHOOL
ST. ELIZABETH CAMPUS

We're Looking for Innovative and Progressive Teachers to Join Us!

Our Mission

Located in the heart of Oakland's historic Fruitvale district at the Saint Elizabeth Campus, Cristo Rey De La Salle East Bay High School (CRDLS) is a diverse, Lasallian Catholic learning community that educates young people of limited economic means to become men and women of faith, purpose, and service. A rigorous and personalized college preparatory curriculum integrated with a corporate work study experience prepares students to succeed in college and in life.

Our Unique Approach

Teaching at CRDLS is UNLIKE teaching in a traditional high school environment.

We are proponents of personalized learning. CRDLS leverages the *Summit Learning* platform to deliver its educational program. The school is sponsored by the *De La Salle Christian Brothers* of the District of San Francisco New Orleans and is a member of the *Cristo Rey Network*.

We are committed to principles of restorative justice and wholeness practices, and we integrate a unique corporate work study program in the educational experience of each student associate. Each student associate is employed five days per month by a corporate partner, local business, or community agency which, in turn, provides socio-political capital and tuition assistance.

The Call

CRDLS is seeking teachers in **English** (full time), **Visual and Performing Arts** (*Choral Music or Instrumental Music or Theatre or Visual Arts and Design or Digital Media Arts*) (part time), **Spanish Language** OR **Chemistry** (full time), **Health and Wellness** (*Physical Education*) (part time) to join its Lasallian Catholic learning community for the 2019 - 2020 school year.

Seven Essential Characteristics of a Teacher at Cristo Rey De La Salle East Bay High School

- (1) Commits to working with young people, and accompanies our student associates to become agents of their academic success;
- (2) Exhibits the flexibility to pivot and is comfortable with change and transition;
- (3) Listens to new educational research, displays a growth mindset, and engages in lifelong learning;
- (4) Models mindfulness, culturally responsive and relevant teaching, wholeness and restorative justice practices;

(5) Collaborates openly and communicates authentically with colleagues to build an inclusive educational community;

(6) Takes creative initiative, is resourceful, organized, self-directed, and is reflective and loving in disposition;

(7) Appreciates our Lasallian Catholic heritage and tradition, and respects religious plurality.

In addition, all teachers serve as a mentor to a group of approximately twenty students who they will coach, counsel through the college process, and advocate for through their academic careers at CRDLS. Mentors meet weekly with their mentees to reflect upon the week, to discuss their academic and personal goals, and to plan for the week ahead. Mentors push students to become self-directed learners who can set and achieve goals and seek new challenges.

All teachers plan by deeply understanding student data to determine the individual and group supports needed for students to achieve on a variety of complex projects. This involves planning for the integration of core content knowledge with cognitive skills and habits of success that stretch across content areas and allow student associates to prepare for the world beyond the classroom. Finally, all teachers do not see themselves as disseminators of knowledge but instead are facilitators and coaches to their students.

Eligibility

- (1) Standard health and background checks including department of justice fingerprinting;
- (2) Bachelor's Degree in the selected discipline (or closely related or allied field);
- (3) Master's Degree in Education or related field is preferred;
- (4) California Teaching Credential (or a commitment to obtain one) is preferred;
- (5) Prior teaching experience or work with underserved youth is preferred;
- (6) Prospective applicants with a Catholic background are preferred.
- (7) The ability to attend an estimate of ten (10) Professional Development days to prepare for the start of the school year (August 15, 2019).

Compensation

We offer a competitive salary and benefit package for our faculty and staff.

The Application Process

If you are considering applying for a position at CRDLS, please submit via email to Chris Trinidad, assistant principal [hr@cristoreydelasalle.org] one PDF document containing a resume or CV and a list of 3 professional references with email and telephone contact information for each reference. ***In your cover letter, please indicate how your philosophy of education aligns with our mission and educational approach.***

If you are invited for an interview, please be prepared to provide (1) your transcripts from each undergraduate and graduate institution you attended; (2) a copy of any additional certifications including any credentials; (3) and, 3 letters of recommendation. Applications are accepted on an ongoing basis and will be reviewed in the order in which they are received. You will be contacted if you are selected to participate in the interview process.

To prepare for the interview, consider becoming familiar with the following foundational texts of our progressive academic program: *Creative Confidence* by Tom Kelley and David Kelley, *Rethinking Positive Thinking* by Gabriele Oettingen, and *The End of Average* by Todd Rose.