



CRISTO REY | DE LA SALLE

EAST BAY HIGH SCHOOL  
ST. ELIZABETH CAMPUS

## **We're Looking for Innovative and Progressive Educators to Join Us!**

### ***Our Mission***

Located in the heart of Oakland's historic Fruitvale district at the Saint Elizabeth Campus, Cristo Rey De La Salle East Bay High School (CRDLS) is a diverse, Lasallian Catholic learning community that educates young people of limited economic means to become men and women of faith, purpose, and service. A rigorous and personalized college preparatory curriculum integrated with a corporate work study experience prepares students to succeed in college and in life.

### ***Our Unique Approach***

Working at CRDLS is UNLIKE working in a traditional high school environment.

We are proponents of personalized learning. CRDLS leverages the *Summit Learning* platform to deliver its educational program. The school is sponsored by the *De La Salle Christian Brothers* of the District of San Francisco New Orleans and is a member of the *Cristo Rey Network*.

We are committed to principles of restorative justice and wholeness practices, and we integrate a unique corporate work study program in the educational experience of each student associate. Each student associate is employed five days per month by a corporate partner, local business, or community agency which, in turn, provides socio-political capital and tuition assistance.

### ***The Call***

CRDLS is seeking a part-time **Wholeness Social Emotional and Academic Counselor** to join its Lasallian Catholic learning community for the 2019 - 2020 school year. Under the supervision of the Director of Wholeness, the Wholeness and Academic Counselor is responsible for assisting students and families cope with social and psychological problems that may arise at school, at home, at work, or in the larger community that influence a student's academic, social, and emotional success.

The Wholeness Program is a comprehensive student and family support program that is focused on student success in school, college, and life and that supports social, emotional, behavioral, and academic progress, and mental, spiritual, physical, and leadership growth of students on their journey from healing to wholeness in a trauma informed and restorative school environment.

### ***Essential Functions***

*Responsibilities include, but are not limited to:*

Conduct individual counseling sessions with students to support student's social, emotional, and academic success and to help students develop the grit, resilience, and growth mindset required for success in the workplace.

Coordinate and facilitate counseling groups, focusing on issues such as self-esteem, social skills, anger management, grief/loss, etc.

Conduct family support sessions and home visits with the family members of our students as needed to support and strengthen families.

Provide crisis intervention, including assessment of safety risk and safety planning, as needed.

Develop systemic interventions that strengthen student resilience.

Continue to develop a consistent college going culture, plan and deliver lessons for students, parent workshops, etc.

Oversee student's academic progress and in consultation with the Wholeness Director schedule student intervention meetings to assure students are making adequate academic progress.

Complete psychosocial assessments, treatment plans, and progress notes.

Co-facilitate monthly parent workshops.

Provide psychoeducational classroom presentations on variety of topics (i.e. social emotional curriculum, alcohol and drug education and prevention, study skills, stress management, mindfulness, etc.)

Participate in CARES Team meetings and Student Success Team meetings and provide consultation and support to teachers on student challenges and interventions.

Assist in Academic responsibilities (i.e. parent nights, lunch duty, chaperoning retreats, CWSP orientation, Alpha Summer Institute, club coordination, etc.)

Plan, implement, and co-facilitate training for Cristo Rey De La Salle faculty and staff.

Establish and maintain partnerships with community organizations, proactively connect students and families to community resources and services, and work with collaborating agencies to coordinate care of programs.

Participate in clinical supervision, case consultation, and ongoing trainings.

### ***Ideal Qualifications***

A Master's Degree in Social Work, Counseling, Psychology, School Counseling, Marriage and Family Therapy.

Licensed or license- eligible and must be registered with California Board of Behavioral Sciences.

PPS Credential in School Social Work or School Counseling.

1-2 years of post-graduate experience with adolescents in a school setting.

Spanish bilingual preferred but not required.

Clinical service skills: assessment/evaluation, clinical counseling, crisis intervention, ability to use supervision effectively, ethical and legal responsibilities, high quality clinical documentation.

Excellent interpersonal, written, and communication skills and professional conduct.

Collaborative and team functioning – able to work collaboratively and supportively as part of a multidisciplinary team.

Ability to multitask, manage time efficiently, and be well organized in a fast paced environment.

Ability to manage many ongoing relationships with a significant number of students.

Relentless focus on results, high level accountability, and willingness to do “whatever it takes.”

Demonstrated experience working in diverse community and ability to build rapport and trust with people from diverse socio-economic and cultural backgrounds, including underrepresented urban youth and first-generation college students.

Understands and embraces the cultural backgrounds of students and families and demonstrates cultural competence.

Commitment to the Lasallian Catholic values of the school and the mission of the Cristo Rey Network and model. Prospective applicants with a Catholic background are preferred.

### ***Compensation***

We offer a competitive salary and benefit package for our faculty and staff. This position is part-time with the possibility of becoming a full-time position.

### ***The Application Process***

If you are considering applying for a position at CRDLS, please submit via email to Ana Hernandez, principal, Jennifer Castello, Director of Wholeness, and Chris Trinidad, Assistant Principal [[hr@crstoreydelasalle.org](mailto:hr@crstoreydelasalle.org)] one PDF document containing a resume or CV and a list of 3 professional references with email and telephone contact information for each reference. ***In your cover letter, please indicate how your philosophy of education and counseling aligns with our mission and educational approach.***

If you are invited for an interview, please be prepared to provide (1) your transcripts from each undergraduate and graduate institution you attended; (2) a copy of any additional certifications including any credentials; (3) and, 3 letters of recommendation. Applications are accepted on an ongoing basis and will be reviewed in the order in which they are received. You will be contacted if you are selected to participate in the interview process.

To prepare for the interview, consider becoming familiar with the following foundational texts of our progressive academic program: *Creative Confidence* by Tom Kelley and David Kelley, *Rethinking Positive Thinking* by Gabriele Oettingen, and *The End of Average* by Todd Rose.